

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

GLOBAL PERSPECTIVES

0457/31

Paper 3

October/November 2016

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 7 printed pages, 1 blank page and 1 Insert.



Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

(a)	Identify two positive consequences of improving transport systems from Source 1.
	[2]
(b)	From Source 2, explain which one of the negative consequences of improving transport systems you think is the most significant.
	[4]
(c)	Do you think that having cheaper and faster forms of transport is an important local issue? Explain your answer.
	[6]

© UCLES 2016 0457/31/O/N/16

1

Study Sources 1 and 2.

(a) Opinion is divided about the need for building a new airport or a third runway.

2	Study	Source	3
_	Siuuv	Source	J.

	The chairperson of the local transport committee suggests collecting evidence of publi opinion by asking people at the airport to complete a questionnaire.	С
	How effective do you think this method is? Give reasons for your opinion.	
		••
		••
		••
		• •
	[6	3]
(b)	How could you persuade people in your local area of the need to improve transport systems	?
	In your response, you must consider:	
	who you need to persuade and why; what you need to tell them:	
	 who you need to persuade and why; what you need to tell them; the method(s) you would use. 	
	what you need to tell them;	
	what you need to tell them;	
	what you need to tell them;	
	 what you need to tell them; the method(s) you would use. 	
	 what you need to tell them; the method(s) you would use. 	
	 what you need to tell them; the method(s) you would use. 	
	 what you need to tell them; the method(s) you would use. 	
	 what you need to tell them; the method(s) you would use. 	

3	Study Source 4.
	(a) 'The number of passengers at the airport last year was about 60 million.'

(-)	5 Janes - Grant
	Is this statement a fact? Explain your answer.
	[3]
(b)	'I think fewer people will come anyway and then we will not need a new runway.'
	Is this a prediction, an opinion or both? Explain your answer.

(م)	In this debate	whoco	rooconing	works botton	Sofia's	or Dafi'c?
(C)	i ili iliis uebaie	, whose	reasoning	WOLKS DELLEL.	, Sulla S	ui naiis:

In your answer you should support your point of view with words and phrases from the text and you may consider:

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;other relevant issues.

4	Study	Sources	1-4.

Do you think improving transport systems should be a priority for all countries?

In your answer you should:

•	state	your	conclu	usion;
---	-------	------	--------	--------

- give reasons for your opinion;
- use the material in the Sources and your own experience and evidence;
 show that you have considered different perspectives

snow that you have considered different perspectives.	

[18		

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2016 0457/31/O/N/16